














SPOTlight: School Year 2022-2023

Thomas Mifflin School			
School Code	6320	Principal Name	Allison Mcconnell
Sector	District	Address	3624 Conrad St
Network	Network 6	Phone	215 400 3830
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	332
Grades in Report	K 8		
Website	mifflin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.8%	58.9%	+3.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.9%	88.0%	-0.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	30.6%	50.0%	+19.4 %-pts 	22.2%	16.7%	-5.5 %-pts 
Grade 3 - 8 Reading	36.3%	40.5%	+4.2 %-pts 	15.6%	11.2%	-4.4 %-pts 
Grade 3 Math	14.7%	46.3%	+31.6 %-pts 	55.9%	29.3%	-26.6 %-pts 
Grade 3 - 8 Math	8.2%	22.1%	+13.9 %-pts 	62.1%	47.5%	-14.6 %-pts 
Grade 4 and 8 Science	55.4%	45.5%	-10.0 %-pts 	26.8%	21.8%	-5.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

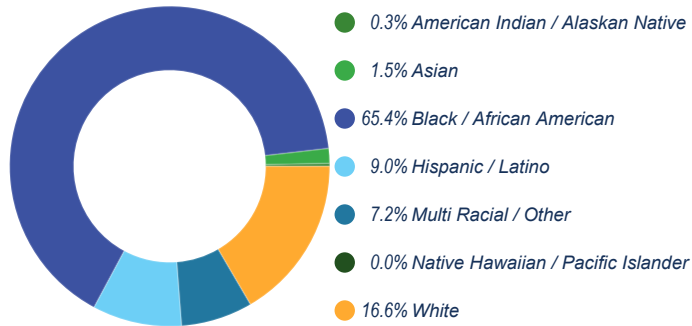
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Thomas Mifflin School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6320 Sector | District Network | Network 6
 Principal Name | Allison Mcconnell Address | 3624 Conrad St
 Phone | 215-400-3830 Website | mifflin.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 332

Student Enrollment and Demographics



360

of Students Served Over the Full Year

22.9%

% of Students with IEPs

1.2%

% of Students Identified as English Learners

68.4%

% of Students Identified as Economically Disadvantaged

Student Attendance

32.8%

% of Students Attending at Least 95% of Instructional Days

58.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 10 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 40.5%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 50.0%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 22.1%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.2 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +19.4 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +13.9 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +13.9 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	90.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 6320 School Name | Thomas Mifflin School

% of Students Attending 90%+ of Days

All Students

360 Students

Score: 58.9%



IMPROVING

+3.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

32.8%

90-95% of Instructional Days

26.1%

85-90% of Instructional Days

18.3%

80-85% of Instructional Days

9.4%

Less than 80% of Instructional Days

13.3%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

360 Students

Score: 88.6%



NOT IMPROVING

-10.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6320 School Name | Thomas Mifflin School

% of Teachers Attending 90%+ of Days

All Teachers

25 Teachers

Score: 88.0%



MAINTAINING

-0.9 From Prior Year



Additional Teacher Metrics

16.7%

% of Teachers Rated as Distinguished

83.3%

% of Teachers Rated as Proficient

76.9%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6320 School Name | Thomas Mifflin School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 72 out of 178 Students Score: 40.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 20 out of 178 Students Score: 11.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 43 out of 129 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-2.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American 17 out of 129 Students Score: 13.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 4 out of 42 Students Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-6.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 14 out of 42 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+8.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 51 out of 141 Students Score: 36.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 19 out of 141 Students Score: 13.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6320 School Name | Thomas Mifflin School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 21 out of 42 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+19.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 7 out of 42 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American 8 out of 24 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American 6 out of 24 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.9 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 11 out of 26 Students Score: 42.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+20.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 6 out of 26 Students Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6320 School Name | Thomas Mifflin School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>40 out of 181 Students</i> Score: 22.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>86 out of 181 Students</i> Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-14.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>14 out of 132 Students</i> Score: 10.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+6.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>73 out of 132 Students</i> Score: 55.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 41 Students</i> Score: 4.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs <i>32 out of 41 Students</i> Score: 78.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Economically Disadvantaged <i>18 out of 144 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>77 out of 144 Students</i> Score: 53.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-15.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6320 School Name | Thomas Mifflin School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>19 out of 41 Students</i> Score: 46.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +31.6 From Prior Year ✓ </div>	All Students <i>12 out of 41 Students</i> Score: 29.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -26.6 From Prior Year ✓ </div>
Black / African American <i>5 out of 23 Students</i> Score: 21.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +17.8 From Prior Year ✓ </div>	Black / African American <i>11 out of 23 Students</i> Score: 47.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 25 Students</i> Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +20.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>10 out of 25 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -21.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6320 School Name | Thomas Mifflin School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 25 out of 55 Students</p> <p>Score: 45.5%</p> <p>NOT IMPROVING -10.0 From Prior Year </p>	<p>All Students 12 out of 55 Students</p> <p>Score: 21.8%</p> <p>IMPROVING -5.0 From Prior Year </p>
<p>Black / African American 18 out of 44 Students</p> <p>Score: 40.9%</p> <p>NOT IMPROVING -13.5 From Prior Year </p>	<p>Black / African American 11 out of 44 Students</p> <p>Score: 25.0%</p> <p>IMPROVING -5.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 19 out of 46 Students</p> <p>Score: 41.3%</p> <p>NOT IMPROVING -6.4 From Prior Year </p>	<p>Economically Disadvantaged 11 out of 46 Students</p> <p>Score: 23.9%</p> <p>IMPROVING -10.2 From Prior Year </p>

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